



***TPS-Level III Coach Academy Application 2015-2016***

<http://tps.govst.edu>

**TPS-Coaches Academy Online 2015-16 from October 1, 2015 to December 1, 2015 and resume February 1 through April 1, 2016**

TPS Level III Coach Academy will provide CPDUs. (45 hours)

Follow-up support-

**\*Please Note:**

Requirement: Must have taken EDUC 7212, Digital Primary Sources graduate course. Tuition is not paid for by the grant for this course. That option has lapsed. After a future coach completes TPS Level I and TPS Level II OR EDUC 7212 then they are eligible to continue to TPS Level III, which is the TPS-Level III Coach Academy in Online. Any TPS Consortium members' students from other TPS sites are welcome to participate if they have met the prerequisites of taking TPS Level I and TPS Level II or the TPS Graduate course.

**CPDUs will be available.**

A certificate and a \$400 Stipend will be awarded to you as a TPS-Coach when all coach requirements are met.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Position (s) at school \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

Address of School/District \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Email address \_\_\_\_\_ Email address-2 \_\_\_\_\_

***By signing this application, both Teacher and Principal/Administrator acknowledge full understanding that:***

1. The teacher agrees to complete all online assignments, be present for once a month chats that will be recorded, and implement TPS Coaching/Mentoring/ Leadership within their district/school environment.

2. The teacher agrees to coach teachers or/and conduct workshops within his/her school in 2015-16 as required by the Director of the TPS-GSU Program.
3. The teacher agrees that TPS-GSU will not provide monetary compensation for participating in program activities within the schools to whom they are under contract.
4. The teacher agrees that no portion of the curriculum materials generated through TPS-GSU project activities may be sold for profit, or used in any manner not approved by the Director of the TPS-GSU Program.
5. The teacher agrees that failure to participate in all professional development services above will result in loss of participation.
6. Briefly explain how your TPS Level III Coach will serve your school/district:

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<b>Print or type</b>	<b>District/School Position</b>	<b>Date</b>
<b>Name of Participating Administrator</b>		

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**Signature**

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<b>Print or Type</b>	<b>Signature</b>	<b>Date</b>
<b>Name of Participating Teacher</b>		

**Please fill out all of this information:**

Primary Subject Currently Taught:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> All Subjects/Elementary | <input type="checkbox"/> Mathematics            | <input type="checkbox"/> Vocational/Technical Training |
| <input type="checkbox"/> Art/Music               | <input type="checkbox"/> Physical Education     | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> Bilingual Education/ESL | <input type="checkbox"/> Science                |  |
| <input type="checkbox"/> Computer Science        | <input type="checkbox"/> Social Studies/History |  |
| <input type="checkbox"/> English/Language Arts   | <input type="checkbox"/> Special Education      |  |
| <input type="checkbox"/> Library/Media Skills    |   |  |

A. Please list dates and locations of TPS professional development events you have completed. Indicate dates and locations (including other TPS partners) of Level I, Level II, Academic Course completion:

B. What is your role in the school/school district with regard to teacher leadership? (Check all that apply and provide examples.)

- collaboration with another TPS coach
- collaborative lesson plan development
- conference presentation
- consultation on individual lesson plan creation
- co-teaching
- general coaching/guidance
- workshop facilitation
- other: \_\_\_\_\_

C. Professional Communication Skills (If yes, provide a brief example.):

- Using emails and list-serves to collaborate with peers:
- Locating educational resources on the Internet:
- Integrating web resources and other computer tools into teaching:
- Creating multimedia documents or presentations:
- Published article in educational publications:

D. Explain how you influence colleagues through workshops, presentations, publications or social media.

E. If you have published a lesson plan on the Internet, please provide the URL(s) and access code(s) if necessary:

F. Please submit Letter of Recommendation from administrator/supervisor.

Mail the entire Application and Letter of Recommendation to:  
Dr. Lucianne Brown  
Director of Library of Congress Teaching with Primary Sources Program at GSU  
Governors State University-College of Education Office G207  
1 University Parkway  
University Park, IL 60484

Or

Fax to Lynn Johnson: 708-235-7349 or email to [ljohnson@govst.edu](mailto:ljohnson@govst.edu) by **September 1, 2015**