

Agenda & Topics January 24, 2009

9:00 AM—4:PM

Session 1

1. Welcome and Introductory Activities
 - a. Check wireless connection _____
 - b. Take TPS Pre-survey located at <http://tps.govst.edu/curriculum.asp>
 - c. Binders-8 sections-Handouts
 - d. Locations of TPS Information
 1. Website: <http://tps.govst.edu>
 2. TPS Binder
 2. TPS Program Requirements
 - a. Participate in all activities at each session or online
 - b. Complete assignments between sessions
 - c. Develop and post a curriculum classroom Web project using the Library of Congress (LOC) primary sources from the American Memory Collections. Other primary sources may be included from other LOC sites.
 - d. Present an " Overview" of your project to the class on March 1, 2009 in a 5 minute presentation
 - e. Complete a mentoring project before the end of January 13, 2010
 3. Laptop software
 4. Searching demonstration and activities on the LOC including group constructivist simulations using primary sources
 - a. Binder -Section 2: pp. LOC 10-12.
 - b. View Web Resource Page <http://tps.govst.edu/resources.asp>
- Lunch _____
5. Technology Communication Tools
 - a. WebCT/Blackboard-password: is last name and first initial.
Section 7: p. WebCT 1
 - B. Introduction to Horizon Live
 6. Editing your picture using the program Photoshop
 7. Enter your profile & picture on TPS/GSU Web site -password
 8. Saving images from American Memory Collections- Read Section 4: pp. D.I. 1-2
 9. Wrap Up & What's Next

Session 2

1. Your Project topics
2. Profiles
- 3 Questions
4. More search demos and time for you to search and save images & urls
5. Saving images from American Memory Collections-
Read Section 4: pp. D.I. 1-2...any questions?
6. Let's talk Constructivism , Inquiry-based learning, and technology I
integrated classroom
examples
7. Discussion Assignments- found on link on Curriculum Web page or
Section 1 General: p. 6 7
8. Preferred Web Techniques—Top Ten List for Web Designers
Section 6-Dreamweaver pp. DW 1-5
9. Building TPS Web pages with Dreamweaver
Section 6-Dreamweaver pp. DW 6-31

Agenda & Topics February 4, 2009
4:30—8:30 PM at Governors State University

Session 3

Room D34011 at GSU

1. Video Conference from the LOC- Discussion
2. Continue on work from session 2

Dinner Break on your own _____

3. Review of Alphabet Soup—Section 4—p. DI 1
5. Dreamweaver templates, pages, and Photoshop Elements discussion
6. Work Time
7. Wrap Up and What's Next -

Notes

Agenda & Topics February 7, 2009

9:00 am—4:00 pm

Session 4

1. Welcome Back- Questions
2. Team activity-Magicians and Review
3. Multimedia Section 5
PowerPoint
4. More on Templates as needed

Lunch _____

5. Project work time
6. Other
7. Wrap Up and What's Next

Agenda & Topics February 21, 2009

9:00 AM- 4:00 PM

Session 5

1. Copyright and Fair Use
2. Classroom Primary Source Activity- more ideas
3. Inspiration for those interested...if it is on laptops
4. Dreamweaver and Photoshop—choice session ...if time
5. Project work time

Lunch _____

6. Discussion of Presentations
7. Scanning docs
8. Other
9. Wrap Up and What's Next

Reminder: extra help sessions

Session 6

1. When you come to class, sign up on the board to present.
2. If you haven't, completed your profile on the teacher data base page-including a **description** about the project.
3. Presentations—keep it to 5 minutes
4. Complete 1 Constructive Colleague form for one person that you will be assigned.
- 5. Turn in mentor form, page e from section 8 of the binder**
6. Complete the TPS-and LOC Post Surveys-Found on Curriculum Page at the top. You Can do this in advance of Saturday if you like.
7. An alt tag should be on each graphic and the whole project should have been uploaded.
8. Check your links monthly
- 9. Meeting for next year check calendar: January 13, 2010**